

## Welcome

The Puffin Class team hopes you have had a wonderful Christmas break. I am sure the children are returning to school with much enthusiasm for the year 2017. I am sure that each and every one of them will impress us with their progress and their passion for learning. If you have any questions, comments or concerns please contact any member of the Puffin team (Mrs G or myself) before or after school.

## ICT

This term we are focussing on creating digital text and then learning to open, print, save and manipulate digital text.

## Geography/History

In history we are going to focus on key events and people that have changed our lives such as: Neil Armstrong, Felix Baumgartner, the first flight to the moon, the first aeroplane.

In geography we are going to focus on aerial photographs. We are going to learn how to plan perspectives using simple keys which includes human and physical characteristics. If we were flying a rocket this would help us identify were to land!

## Reception Children

Your children will have daily phonics lessons, numeracy activities and literacy activities. They will now be encouraged to write on a daily basis both in numeracy and literacy. They will also have all areas of learning available indoors and outdoors. Each week your child will be heard read both individually and in guided reading.

Your child will have been given a reading book to take home. Each time you hear your child read please record this in your child's diary. When you have read a book please return it to the correct colour section of our book shelves and choose another book with your child from the same section. Please remember it is important to sign each book out as we track the books read and use this as part of our assessment system.

Phonics homework is sent home each week linked to the sounds they are learning. Please see the homework sheet to show you the sounds your child now knows. Last half term you child was sent home a highlighted tricky word reading and spelling sheet please continue to support you child by practising reading and writing these words. This term your child will be assessed on these again and a new updated assessment will be sent to you.

Your child's learning journal is available to you 24/7 on Tapestry. If you require support on tapestry or need to use a computer in school to access it please just ask. Please remember to upload home observations on to Tapestry as these really do help our assessments.

## Numeracy

Week 1: Addition and Subtraction. FS2 will learn how to count two groups of objects and to subtract from a group of objects. Y1 will start practically and move on to a variety of number line and mental methods.

Week 2: Measurement: Mass. FS2 will learn to compare weights using everyday language, compare items on scales and count in grams to 20. Y1 will compare weights, order items by weight and weight items using 1g 5g 10g and 2g embedding their knowledge of times tables.

Week 3: Properties of Shapes. FS2 will focus on learning the basic 2d and 3d shape names. Y1 will learn 2d shapes properties (sides, corners) 3d shapes properties (vertices, edges, faces). They will also sort shapes by properties.

Week 4: Measurement: Money. FS2 will count 1ps to 20. They will also roleplay practising adding and subtracting. Y1 count 1ps, 2ps, 5ps and 10ps and eventually learn to add money using a variety of coins.

Week 5: Division and Times Tables. FS2 will learn how to share fairly. Y1 will focus on halving and quartering practically and then move on to more formal number line methods.

Week 6: Addition and Subtraction.

**'Space'**

*Sprina Term 1*

## Art and Design Technology

In Art we will be making papier mache planets to help us visualise and compare the planets sizes. We will also be studying art by Peter Thorpe and try and recreate some of his art using chalk.

In Design Technology we are going to plan and make a moving moon buggy.

**A text will be sent when completing our DT lessons to ask for any adult volunteers and junk modelling available that week.**

## Homework and Spellings

Mathletics, reading and phonics homework is set each week. Homework certificates are made on a Sunday so mathletics and activelearn reading homework should be completed by Sunday night. Phonics homework is collected in on a Friday Morning and is returned on a Monday morning. If you have any problems or require any support please pop in and see me.

## Literacy

This term's literacy will be based on Space. Throughout the two half terms we will cover a variety of fiction, non-fiction and poetry texts.

Week 1: Our key text is 'Alien's love underpants'. We will be focussing on description using adjectives and similes.

Week 2: Our key text is 'Whatever next'. We will be focussing on sequencing and use time connectives to order our work. We will also be practising our use of adjectives.

Week 3: Our key text is 'Winnie in Space'. We will be focussing on instructions on how to make a picnic, rocket and to get to space.

Week 4: Our key text is 'Here come the aliens'. This book is a rhyming book. We will be focussing on rhyming words and writing rhyming couplets.

Week 5: Our focus is non-fiction. We will be learning about famous astronauts both past and present and also all of the planets in our solar system.

Week 6: Our focus is different types of poetry. We will be creating shape poems, acrostic poems and riddles.

To enhance your child's writing, individual reading, handwriting, phonics and guided reading sessions will continue to take place each week.

**If you are available to hear readers 3:00 - 3:30 on Monday, Tuesday, Thursday or Friday afternoon please let me know ☺**

## Science - 'Seasonal Changes'

In this topic we are going to think about the changes we observe across all 4 seasons focussing on weather changes and day length. We will also look at how weather can depend on the location you are in and cover aspects such as suitable clothing, sun care advice etc.

## PE

PE will take place every Thursday afternoon by professional PE coaches. Children should come dressed in PE kit all Thursday. All children are expected to have their indoor and outdoor PE kits at school all week, so they can participate in continuous provision whatever the weather may be. This term we are completing our dance unit and then are moving on to team work games focussing on attacking and defending skills.

## RE - 'Being Special: Where do we belong?' 'What does it mean to belong?'

We will be talking about times in our life when we have felt special. We will look at religious stories and look at why people felt special in these stories. We will look at Christian infant baptism and dedication and how this shows we are special.