

Half Term 1 - 'Pirates' Homework



Week 1

Phonics	This week we have learnt the sounds: s a t p Hunt for words beginning with these sounds e.g. a teddy and a snake. Feel free to take photos and upload them to Tapestry to share with the class. If your child is ready we are working on these words: as at a tap pat sat
Reading	Read one book / menu / magazine / comic and record it in your child's diary. Practise reading your child's exception and high frequency word booklet once and record in in the booklet using dots and ticks to show us how well your child has done.
#100thingstodobeforeyou're6	Each week a homework will be set off our 100 thing to do before you are 6. These will be placed on our SHABANG! display. We will also be completing lots of these tasks in school, in hope that by the end of the year we have completed all 100 tasks. This week 'Number 1: Discover your favourite story'. Show us your favourite story. Tweet us a photo of you reading your favourite story @StreetLaneSch. Alternatively, bring in your favourite book and we can tweet the picture or write if you're camera shy write your child's favourite book into their diary to share with us.
Home Observation	Each week, we'd like your support in collecting observations. Please upload photos with a quick sentence onto your child's Tapestry account <u>or</u> write in their diary to show us if they achieved the challenge. This week's challenge is 'moving and handling' challenge. Can your child move in different ways? Can they run and change speed and direction? Can they balance, throw at a target, roll, kick or catch?

Week 2

Phonics	This week we have learnt the sounds: i n m d Hunt for words beginning with these sounds e.g. a teddy and a snake. Feel free to take photos and upload them to Tapestry to share with the class. If your child is ready we are working on these words: I in is did man din dad tin
Reading	Read one book / menu / magazine / comic and record it in your child's diary. Practise reading your child's exception and high frequency word booklet once and record in in the booklet using dots and ticks to show us how well your child has done.
#100thingstodobeforeyou're6	'Number 22: Hop around like a bunny'
Home Observation	This week's challenge is 'Health and Self Care' challenge. Can your child explain why exercise, water or fruit is good for them? Can they explain how they feel during and after exercise?

Week 3

Phonics	This week we have learnt the sounds: g o c k Hunt for words beginning with these sounds e.g. a teddy and a snake. Feel free to take photos and upload them to Tapestry to share with the class. If your child is ready we are working on these words: got cot can gap
Reading	Read one book / menu / magazine / comic and record it in your child's diary.

	Practise reading your child's exception and high frequency word booklet once and record in in the booklet using dots and ticks to show us how well your child has done.
#100thingstodobeforeyou're6	'Number 33: Learn to roll like a pencil'
Home Observation	This week's challenge is 'Reading'. Can you child remember a story? Can they retell it or act it out?

Week 4	
Phonics	This week we have learnt the sounds: ck e u r Hunt for words beginning with these sounds e.g. a teddy and a snake. Feel free to take photos and upload them to Tapestry to share with the class. If your child is ready we are working on these words: sock rock tick get pet put rot
Reading	Read one book / menu / magazine / comic and record it in your child's diary. Practise reading your child's exception and high frequency word booklet once and record in in the booklet using dots and ticks to show us how well your child has done.
#100thingstodobeforeyou're6	'Number 56: Feed the ducks'
Home Observation	This week's challenge is 'writing'. Can your child write for a purpose? When going shopping do they 'write' a list? Do they 'write' a birthday card for a family member? Please note, words and letters do not have to be recognisable – ascribing meanings to the marks they make is a crucial development stage.

Week 5	
Phonics	This week we have learnt the sounds: h b f ff Hunt for words beginning with these sounds e.g. a teddy and a snake. Feel free to take photos and upload them to Tapestry to share with the class. If your child is ready we are working on these words: hut but bat hat fat huff puff
Reading	Read one book / menu / magazine / comic and record it in your child's diary. Practise reading your child's exception and high frequency word booklet once and record in in the booklet using dots and ticks to show us how well your child has done.
#100thingstodobeforeyou're6	'Number 56: Run so fast you think you can fly!'
Home Observation	This week's challenge is 'numbers'. Can your child count groups of objects they see? Can they recite numbers? Do they recognise any number when you are out and about? Can they work out 1 more or 1 less?

Week 6	
Phonics	This week we have learnt the sounds: l ll ss Hunt for words beginning with these sounds e.g. a teddy and a snake. Feel free to take photos and upload them to Tapestry to share with the class. If your child is ready we are working on these words: lot pull fuss loss <u>This week children will be assessed on all phase 2 sounds. Reception children will then be split into a revisit phase 2 group, a blending and segmenting phase 2 group and a ready for phase 3 group.</u>
Reading	Read one book / menu / magazine / comic and record it in your child's diary. Practise reading your child's exception and high frequency word booklet once and record in in the booklet using dots and ticks to show us how well your child has done.
#100thingstodobeforeyou're6	'Number 78: Explore your garden looking for mini beasts'
Home Observation	This week's challenge is a 'managing feelings and behaviour challenge'. Can your child follow rules? Do they know to eat their pudding last? Wash their hands before dinner? Say please and thank you? Share?

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Week 1

Phonics	<p>This week we have learnt the sounds: ay</p> <p>In year 1, children have a phonics screening test. Therefore, throughout the year we will be practising reading / writing real and fake words using each sound we learn. Using the tables attached write as many real and fake words as you can using the sounds above. Tick the ones your child can read and dot the ones we need to practise. Send this sheet in on a Monday morning for us to use in our phonics lessons.</p>
Reading	<p>Read one book / menu / magazine / comic and record it in your child's diary. Practise reading your child's exception and high frequency word booklet once and record in in the booklet using dots and ticks to show us how well your child has done.</p>
#100thingstodobeforeyou're6	<p>Each week a homework will be set off our 100 thing to do before you are 6. These will be placed on our SHABANG! display. We will also be completing lots of these tasks in school, in hope that by the end of the year we have completed all 100 tasks. This week 'Number 1: Discover your favourite story'. Show us your favourite story. Tweet us a photo of you reading your favourite story @StreetLaneSch. Alternatively, bring in your favourite book and we can tweet the picture or write if you're camera shy write your child's favourite book into their diary to share with us.</p>
Maths	<p>This half term our maths homework will be focussing on the number and place value strand. <u>Please don't expect your children to be able to do all of these homework activities straight away. These are objectives we will be practising throughout the year and it is helpful for you to practise these at home too.</u> This year, your child will be practising counting forwards to 100 and backwards to 0. What number can your child count to? Count back to 0 from? Write it in your child's diary for us to share with the class.</p>

Week 2

Phonics	<p>This week we have learnt the sounds: ou</p> <p>Using the tables attached write as many real and fake words as you can using the sounds above. Tick the ones your child can read and dot the ones we need to practise. Send this sheet in on a Monday morning for us to use in our phonics lessons.</p>
Reading	<p>Read one book / menu / magazine / comic and record it in your child's diary. Practise reading your child's exception and high frequency word booklet once and record in in the booklet using dots and ticks to show us how well your child has done.</p>
#100thingstodobeforeyou're6	<p>'Number 22: Hop around like a bunny'</p>
Maths	<p>This year, your child will be practising working out 1 more and less than any number up to 100. How many numbers can your child do? Write it in your child's diary for us to share with the class.</p>

Week 3

Phonics	This week we have learnt the sounds: ie Using the tables attached write as many real and fake words as you can using the sounds above. Tick the ones your child can read and dot the ones we need to practise. Send this sheet in on a Monday morning for us to use in our phonics lessons.
Reading	Read one book / menu / magazine / comic and record it in your child's diary. Practise reading your child's exception and high frequency word booklet once and record in in the booklet using dots and ticks to show us how well your child has done.
#100thingstodobeforeyou're6	'Number 33: Learn to roll like a pencil'
Maths	This year, your child will be practising counting in 2s. What can your child count in 2s? Socks? Shoes? Eyes? Which number can your child count up to in twos? Write it in your child's diary for us to share with the class.

Week 4

Phonics	This week we have learnt the sounds: ea Using the tables attached write as many real and fake words as you can using the sounds above. Tick the ones your child can read and dot the ones we need to practise. Send this sheet in on a Monday morning for us to use in our phonics lessons.
Reading	Read one book / menu / magazine / comic and record it in your child's diary. Practise reading your child's exception and high frequency word booklet once and record in in the booklet using dots and ticks to show us how well your child has done.
#100thingstodobeforeyou're6	'Number 56: Feed the ducks'
Maths	This year, your child will be practising counting in 10s. What can your child count in 10s? Fingers? Toes? Sweets? Which number can your child count up to in tens? Write it in your child's diary for us to share with the class.

Week 5

Phonics	This week we have learnt the sounds: oy Using the tables attached write as many real and fake words as you can using the sounds above. Tick the ones your child can read and dot the ones we need to practise. Send this sheet in on a Monday morning for us to use in our phonics lessons.
Reading	Read one book / menu / magazine / comic and record it in your child's diary. Practise reading your child's exception and high frequency word booklet once and record in in the booklet using dots and ticks to show us how well your child has done.
#100thingstodobeforeyou're6	'Number 56: Run so fast you think you can fly!'
Maths	This year, your child will be practising counting in 5s. What can your child count in 5s? Fingers? Toes? Sticks? Which number can your child count up to in fives? Write it in your child's diary for us to share with the class.

Week 6

Phonics	This week we have learnt the sounds: ew Using the tables attached write as many real and fake words as you can using the sounds above. Tick the ones your child can read and dot the ones we need to practise. Send this sheet in on a Monday morning for us to use in our phonics lessons.
Reading	Read one book / menu / magazine / comic and record it in your child's diary. Practise reading your child's exception and high frequency word booklet once and record in in the booklet using dots and ticks to show us how well your child has done.
#100thingstodobeforeyou're6	'Number 78: Explore your garden looking for mini beasts'
Maths	This year, your child will be practising comparing numbers using $< = >$ symbols. Can you child recognise the bigger value? Which pile of sweets would the crocodile eat? Would they prefer 2 friends for tea or 12 friends for tea? Write it in your child's diary for us to share with the class.

