

Street Lane Primary School.
Guided Reading Policy.

What is Guided Reading?

Guided reading is the introduction and development of basic/higher order reading skills and strategies in a structured session with children reading at a similar level.

Who teaches Guided Reading?

Guided reading groups are led by the class teacher, or a trained teaching assistant, or a student teacher.

Where is Guided Reading taught?

Throughout the school we utilise all our spaces. Guided Reading usually takes place outside the classroom where it is quiet. This might be in the staffroom, porch or hall.

When is Guided Reading taught?

Guided Reading takes place daily. The Class Teacher or trained member of staff will generally hear one guided reading group a day.

Which children undertake Guided Reading?

- All children in Foundation Stage 2, key stage 1 and key stage 2 have access to Guided Reading.
- Children are grouped according to their reading ability with children of a similar level.
- Groups of 4 – 8 children per session
- Each session has clear learning intentions which are written in your child's home school diary.

How is Guided Reading carried out?

- Guided reading sessions last for approximately 15- 30 minutes.
- Each child will participate in a Guided Reading session that will take place on a weekly basis for each group.
- The teacher selects a text for each group that allows appropriate work on that group's reading targets and that enables the children to have a broad experience of different types of text for the session and which is at an instructional level (90-94% accuracy).
- Each child within the group has an individual copy of the same text, which has been chosen to match the groups reading ability.
- Objectives are selected from the Guided Reading books and / or relate to the targets the group of children are working towards.

READING STRATEGIES

- Phonics
- Knowledge of context
- Word recognition
- Graphic Knowledge
- Grammatical Knowledge

TEACHING SEQUENCE FOR GUIDED READING SESSIONS

- Book introduction
- Strategy check
- Independent reading

- Returning to the text
- Response to the text
- In Key Stage 1 the Guided Reading session starts with a review of the group's reading targets and a short discussion and clarification around these

Assessment of Guided Reading

Children's reading is assessed against the learning intentions for that session. These are taken from the Reading Learning Ladders. Comments related to the children's reading are made by the adult leading the session each week. A stamp showing that the child has taken part in a Guided Reading session that day is shown in the child's reading record. The adult leading the guided reading session may also make a comment in the child's reading record.

Record Keeping for Guided Reading

Reading record files are kept by each teacher which note dates, book title, children within the group and shows comments related to the child's reading targets.

Resources for Guided Reading.

The school follows the 'Rigby' Guided Reading Scheme and the teacher resource material in Guided Reading Support books for National Geographic books. These are supplemented with other banks of books; Badger books, and books by significant authors for children reading at Levels 3 & 4. All Guided Reading books are kept on the reading shelves separate to individual reading books.

In Key Stage 1 children who are not taking part in the adult led Guided Reading session will have a series of other literacy based activities such as phonics games, handwriting, individual reading and ipad 'reading bug'.

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